

A-Book-A-Week: Classroom Instruction

Chicken Soup with Rice

Activity Card #1	Literacy Development Category Lots of Links: The Months of the Year
Suggested Activity Order <i>Chicken Soup with Rice, delicious in its play with language and delightful in its illustrations, offers us a chance to discuss the months of the year.</i> <ol style="list-style-type: none">1. Re-read <u>Chicken Soup with Rice</u>. Before you read a page, call a child forward to hand him or her one of the months-of-the-year cards.2. After you have finished re-reading the book, make sure that the children holding the cards are arranged in the proper order of months in the year.3. Show children the calendar, flipping through the pages and reading each month's name.4. Ask the children if they notice anything similar between <u>Chicken Soup with Rice</u> and the calendar.5. Conclude by flipping through the calendar and having the child holding that month card step forward.6. Collect the cards, as you will be using them the <i>Acts of Writing</i> activity.	Materials Needed: <ul style="list-style-type: none"><input type="checkbox"/> <u>Chicken Soup with Rice</u> book<input type="checkbox"/> Calendar (you may want to download the beautiful Jan Brett calendar. The URL appears below)<input type="checkbox"/> Months-of-the-year cards (found at the end of this file).

This is the URL for Jan Brett's 2000 calendar:

http://www.janbrett.com/2000_calendar/2000_calendar_main.htm

You might also want to download this *Day Runner* calendar to show children another way that adults use calendars -- to keep track of our schedules and events.

<http://thechalkboard.com/Corporations/DayRunner/lessons/month-in-view.html>

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Activity Card #2	Literacy Development Category Acts of Writing - The Letter D
<p data-bbox="233 401 636 436">Suggested Activity Order</p> <p data-bbox="233 443 878 621"><i>While A-Book-A-Week does not teach the alphabet in a systematic fashion, we do work to increase children's awareness of the letters of the alphabet and the sounds they make. Today, we specifically highlight the letter J.</i></p> <ol data-bbox="233 632 878 1541" style="list-style-type: none">1. Begin by distributing the months- of-the-year cards that were used yesterday.2. On the blackboard, write a large upper case and large lower case J.3. Call forward the children holding the January, June, and July cards. The others may turn in their cards and return to their seats.4. Say the names of these months, emphasizing the /j/ sound at the beginning.5. Now hand out the J cards from the alphabet sets, emphasizing the /j/ sound at the beginning of each word as you give it to a child to hold.7. Ask the children if they notice anything the same about the words on the different cards. Remember children are just beginning to pay attention to print. If no one has noticed anything, explain that each of these words begins with the letter J.8. Have the children chant with you, making your J sound with out the "uh" as best as you can. /j/ January, /j/ June, etc.9. Conclude by telling the children "J makes the /j/ sound that we hear at the beginning of all these words.	<p data-bbox="907 401 1195 436">Materials Needed:</p> <ul data-bbox="907 443 1414 659" style="list-style-type: none"><input type="checkbox"/> <u>Chicken Soup with Rice</u><input type="checkbox"/> J cards from Head Start, Halloween, Thanksgiving, Winter Holiday, and Winter alphabets.<input type="checkbox"/> Months-of-the-year cards (<i>found at the end of this file</i>).

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Activity Card #3	Literacy Development Category: Artist's Craft
Suggested Activity Order <p><i>Maurice Sendak is a featured illustrator in the Webbing Into Literacy 101 Best Books.</i></p> <ol style="list-style-type: none">1. Show children the cover of <u><i>Chicken Soup with Rice</i></u> and point to Maurice Sendak's name at the bottom of the cover. Explain that Sendak was the author (wrote the words) and illustrator (created the pictures) of this book. Show children Sendak's picture.2. Repeat this process with the cover of <u><i>Where the Wild Things Are</i></u>. Tell the children that Sendak has made over 80 books and has won many awards.3. Explain that it takes artists lots of time to get their pictures just the way they want them.4. Show children Sendak's sketches for <u><i>In the Night Kitchen</i></u>. Download sketches from this URL: http://www.eyeontomorrow.com/embracingthechild/Bokspecialsendak2.htm5. Remind the children that they have learned the nursery rhyme "Higglety Pigglety Pop". Tell them that Sendak also liked this silly rhyme and made a book from it. Show them the sketches for this book and the photo of Sendak's dog Jennie which can be found at this URL: http://www.eyeontomorrow.com/embracingthechild/Bokspecialsendak3.htm6. Encourage the children to experiment with sketching, using pencils, just like Maurice Sendak, the next time they are at the art station in your classroom.	Materials Needed: <ul style="list-style-type: none"><input type="checkbox"/> <u><i>Chicken Soup with Rice</i></u> book<input type="checkbox"/> <u><i>Where the Wild Things Are</i></u> book<input type="checkbox"/> Picture of Sendak from http://homearts.com/depts/relat/sendakf1.htm <p>Or, use the more recent photo found at http://www.livefromlincolncenter.org/backstage/dec17/sendak.htm</p>

There's a lovely interview with Sendak that you may want to download to send home to parents at the URL below. It features a picture of the cover from *Chicken Soup with Rice* as well as Sendak's words to parents about reading to children.
<http://homearts.com/depts/relat/sendakbb.htm>

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Activity Card #4	Literacy Development Category: Language Development: Attending to Words and Syllables
Suggested Activity Order <i>In this lesson, we'll be calling children's attention to words and syllables as they work to make their own poem.</i> <ol style="list-style-type: none">1. Remind children that we have been learning many different rhymes this year. Explain that <u>Chicken Soup with Rice</u> is a collection of poems that Maurice Sendak has worked hard to create.2. Tell the children that poets work with rhymes, but they also work with the beat created by the words they use. Beat out a rhythm on the drum to reinforce this word and idea. Then, clap this same rhythm.3. Read the final 4 lines from the January rhyme. After you have read it, put the book down, and clap the syllables for <i>sipping</i> each time you come to that word. Then, have the children chant with you, clapping the syllables for <i>sipping</i> with you. Repeat with the final 4 lines of February, March, June, July, August, September, October, November, and December rhymes.4. Help children to create a short list of words that describe how people are feeling or acting (ex. silly, dancing, painting, smiling, etc.) Write these on the board as the children suggest them.5. Select any of the words from your list. Clap to make sure it has two syllables, then use it to make your rhyme, as in this example: Dancing once/Dancing twice/ Dancing chicken soup/With rice.6. Make sure the children clap the 2 syllables each time your new word appears in your four line rhyme.	Materials Needed: <ul style="list-style-type: none"><input type="checkbox"/> <u>Chicken Soup with Rice</u><input type="checkbox"/> Drum<input type="checkbox"/>

January



February

March



April

May



June



July

August



September

October



November

December

