

A-Book-A-Week: Classroom Instruction

Feast for 10

<p>Activity Card #1</p>	<p>Literacy Development Category</p> <p>Lots of Links: Making a Pumpkin Pie</p>
<p>Suggested Activity Order</p> <p><i>Cathryn Falwell's <u>Feast for 10</u> details many of the steps involved in preparing the family meals so important to celebrations at Thanksgiving, Christmas, and throughout the year. In the second count from 1 through 10, the numbers 2, 3, 4, and 6 all feature the making of a pumpkin pie.</i></p> <ol style="list-style-type: none"> 1. Review pages 20-25 talking about what the mother and children are doing and making. 2. Explain that many people use a recipe to help them make a pumpkin pie. 3. Show children the pumpkin pie recipe that you have downloaded and read it to the children. http://home.naxs.com/puckett/pumkinpie.html 4. Show children the ingredients you have brought to make the pumpkin pie and how these correspond to the recipe. 5. With children's assistance, mix ingredients for pumpkin pie. 6. As you are working, show pictures on pages 20-21 again indicating how your process is similar to that featured in the book. 7. Bake pies. When cool, these may be served as part of your classroom feast. 8. As you and the children eat the pie, encourage the children to describe what the pie tastes like with words such as <i>delicious, tasty, yummy</i>, etc. 	<p>Materials Needed:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recipe from website <input type="checkbox"/> Oven <input type="checkbox"/> Mixing bowl <input type="checkbox"/> 1 (14-ounce) can Low Fat Eagle Brand Sweetened Condensed Milk (not evaporated milk) <input type="checkbox"/> 1 (9-in.) unbaked pastry shell <input type="checkbox"/> 1 (16-oz.) can pumpkin (about 2 cups) <input type="checkbox"/> 2 eggs or 4 egg whites <input type="checkbox"/> 1 teaspoon ground cinnamon <input type="checkbox"/> 1/2 teaspoon ground ginger <input type="checkbox"/> 1/2 teaspoon nutmeg <input type="checkbox"/> 1/2 teaspoon salt <p>This makes 1 pie. If you have a large class, you will need to make 2 pies.</p>

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Activity Card #2	Literacy Development Category Acts of Writing: Language Experience Chart
Suggested Activity Order <i>In this follow-up to the pumpkin pie activity, children will create a Language Experience chart that describes their experience of making and eating their pie.</i> <ol style="list-style-type: none">1. Ask children to describe their cooking experience. Encourage them to use the appropriate vocabulary -- mixing bowl, cinnamon, nutmeg, pumpkin, etc.2. Lead the children in creating sentences that will describe the process of making the pies. As you write what they are suggesting, keep in mind that it is good for children's literacy development if you occasionally "work" at sounding out a word.3. Then ask children to describe the taste and texture of their pies. Remind them of their descriptions from the day before.4. Lead children in creating sentences to describe their pie eating experiences.5. Place the language experience chart in the Writing Center and encourage children to create illustrations to accompany the chart.	Materials Needed: <ul style="list-style-type: none"><input type="checkbox"/> Chart paper<input type="checkbox"/> Crayons

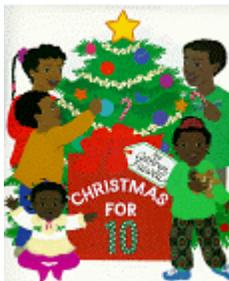
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Activity Card #3	Literacy Development Category: Language Development - Rhyme
Suggested Activity Order <i>While the major emphasis for rhyme in Webbing into Literacy is found in A-Rhyme-A-Week, we can also look at its role in books.</i> <ol style="list-style-type: none">1. Cut out the rhyming pictures that appear at the end of this file2. Re-read <u>Feast for 10</u> stressing the words that rhyme.3. Distribute the rhyming pictures to the children.4. Have children assist you in creating "pairs" of children to stand together (example, <i>tomatoes</i> stands with <i>potatoes</i>)5. Re-read <u>Feast for 10</u> this time having children holding rhyming words step forward as they hear their picture's name spoken.	Materials Needed: <ul style="list-style-type: none"><input type="checkbox"/> <u>It's Thanksgiving</u> book<input type="checkbox"/> Thank You certificate (you can design your own or you can use the one at the end of these materials).

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Activity Card #4	Literacy Development Category: Artist's Craft: Cut paper collage
Suggested Activity Order <i>Author/artist Cathryn Falwell is noted for her cut paper collages. In <u>Feast for 10</u>, Falwell uses paper, fabric and paint to achieve the look she wants.</i> <ol style="list-style-type: none">1. Explain to children that Cathryn Falwell wrote and illustrated this book. Tell them that she made the pictures by cutting pieces of paper and fabric.2. Re-read <u>Feast for 10</u>, this time looking carefully at the pictures on each page. Let the children identify any pictures pieces that they think have been cut from fabric.3. Model assembling a picture from the fabric and paper scraps you have assembled.4. Assist children in being artists just like Cathryn Falwell. As cutting is difficult for many preschoolers, your emphasis should be on composition -- children placing their various scraps in different arrangements until they like the look of what they've created.5. You may want to put the children's creations on a bulletin board that says, "We are cut paper artists, just like Cathryn Falwell."	Materials Needed: <ul style="list-style-type: none"><input type="checkbox"/> <u>Feast for 10</u> book<input type="checkbox"/> Paper scraps<input type="checkbox"/> Fabric scraps<input type="checkbox"/> paste

Here is another Cathryn Falwell book you might like to purchase or get from your local library.



Christmas for 10 features the African American family introduced in Feast for 10, so it makes a wonderful follow-up book. Just like Feast for 10, this counting book displays the warmth of extended families.

<http://www.amazon.com/exec/obidos/ASIN/0395855810/qid=943195469/sr=1-1/102-0860061-7343226>

